

Committee Meeting Minutes

| Meeting Date | Tues. April, 2018 |
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| Meeting Time | 3:05-4:10pm |
| Meeting Location | Conference room |
| Type of Meeting | |
| Committee | Curriculum Committee/ Assessment Committee |
| Facilitator | Tami Nendick |
| Attendees | Mandy, Jeff, Cassy, Lucas, Nokomis, Bill, Julia, Devery, Nadine |

| Agenda Item #1: Performance Indicators | | |
|--|--------------|--|
| Time Allotted | 5 minutes | |
| Presenter | Tami Nendick | |
| Discussion | | |

Discussion

Conclusions

Performance indicators for program outcomes and sample assessments were collected from faculty. Those not completed should be done so as soon as possible.

| Action Items | Person Responsible | Deadline |
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| Agenda Item #2: SENSE data | | |
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| Time Allotted | 50 minutes | |
| Presenter | Nadine Bill and Nokomis Paiz | |

Discussion

Nokomis and Nadine presented results from the SENSE survey first-time students completed during fall semester. Results were compared to roughly 70,000 students in the nation as well as our cohort. Findings are listed below:

Early Connections- 73.5 above the average

High Expectations- 35.1 below the average

Clear Academic Plan- 58.1 average

Track to College Readiness- 55.1 average

Engaged Learning- 63.7 average

Academic & Social Support- 66.6 average

Student perceptions regarding the clarity of expectations and their follow-up were well below average. The disconnect between student ideas and perceptions about being a successful student and their actions was discussed at length. Nadine pointed out the need for faculty to be accountable. Mandy suggested that perhaps individual policies and procedures in the classroom should be addressed. Nadine and Lucas discussed a self-assessment Lucas had students complete regarding their cultural journey. More of these activities are needed to help students find their personal identity.

Conclusions

A focus group will compare fall and spring semester results and set a course of direction to improve student perceptions and expectations.

| Action Items | Person Responsible | Deadline |
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| Agenda Item #3: Accuplacer Cut Scores | | |
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| Time Allotted | 10 minutes | |
| Presenter | Mandy Schram | |
| Discussion | | |

Conclusions

Accuplacer will expire in Jan. 2019. Jeff and Julia will need to review the Next Generation placement tests to set cut scores for math, reading, and writing. These scores will determine whether students will need placement in developmental courses or not. Mandy suggested researching placement scores and number of developmental courses offered from other colleges.

| Action Items | Person Responsible | Deadline |
|--|--------------------|----------------|
| Determine Next Generation Placement Scores | Jeff, Julia | April 11, 2018 |

| Agenda Item #4: Annual Summary and Work Plan | | |
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| Time Allotted | 5 minutes | |
| Presenter | Cassy Keyport, Tami Nendick | |
| Discussion | | |

Conclusions

Due to lack of time, completion of the annual summary and new work plan will continue at the next meeting. Cassy assessed faculty use of Canvas. Those results will be used to set new technology goals within RLNC curricula.

| Action Items | Person Responsible | Deadline |
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