

**Co-Curricular Assessment**

**Co-Curricular Definition**

Red Lake Nation College has defined “co-curricular programming” as extra- curricular activities, programs and learning experiences that complement the academic curriculum and enhance the mission of the Red Lake Nation College. Co-curricular activities have department specific objectives and are embedded with the academic course structure.

**Co-Curricular Assessment Themes**

**Identity**

What is assessed? Course-embedded language and culture projects in Ojibwe and culture courses as well as seminars, language bowls, and specific cultural events that focus on identity.

Outcome: Participants will gain a better understanding of themselves as Anishinaabe people within the context of a global society.

**Leadership**

What is assessed? Membership and participation on the Student Council and other student organizations.

Outcome: Participants will demonstrate an understanding of group dynamics and effective teamwork.

**Culture**

What is assessed? Participation in Monday Gatherings and other events held on campus.

Outcome: Participants will demonstrate Anishinaabe awareness and knowledge.

**Civic Responsibility**

What is assessed? Continuing Education courses and Service Learning Activities.

Outcomes: Participants will communicate effectively with other both verbally and in writing. Participants will assume a sense of civic responsibility and a commitment to public life.

**Success**

What is assessed? Participation in tutoring, service learning activities, the Success Mentor Program and the PASS Committee.

Outcome: Participants will cultivate a propensity for lifelong learning.

**Event Information**

Name of Event:

Date of Event:

Facilitator:

Facilitator Credentials:

Purpose of Learning Experience:

How does it contribute to the mission of the College?

Which co-curricular theme do you intend for the learning experience to impact? (Identity, Leadership, Culture, Civic Responsibility, or Success)

**Measureable Learning Outcomes/Instruments**

Which learning outcome are you measuring?

What specific, observable, or measurable skill or knowledge will students be able to demonstrate as a result of this event? Example: As a result of participating in the Resume Writing Workshop, students will create an updated resume.

**Select Assessment Method**

How many students participated in the learning experience?

What assessment method will you use to determine whether or not students achieved your stated learning outcome?

What instrument will you use to measure this achievement? (Examples: pre and post tests, final results such as a resume)

**Analyze and Interpret the Results Following the Event**

What are the results?

What themes emerged?

Did the learning experience do what it was intended to do?

**Report and Use Results**

How will you use these results to guide future events?

How could this or a similar learning experience be enhanced for the future?